

# From the choice of topic to publication: information resources and tools in scholarly communication II.

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# What is Knowledge?

- It can be said that while data is essentially numbers and letters without meaning, data presented in a context that makes sense is information. **Knowledge is further developed when information is combined with experience, context, interpretation and reflection** (Gottschalk, 2004, p. 16).
- **Knowledge** has also been defined as **the ability to discriminate within and across contexts**.
- Knowledge as a field of study denotes the ways in which actors in particular social situations understand and make sense of what they are doing (Swan, 2008, p. 750).



# Knowledge Management

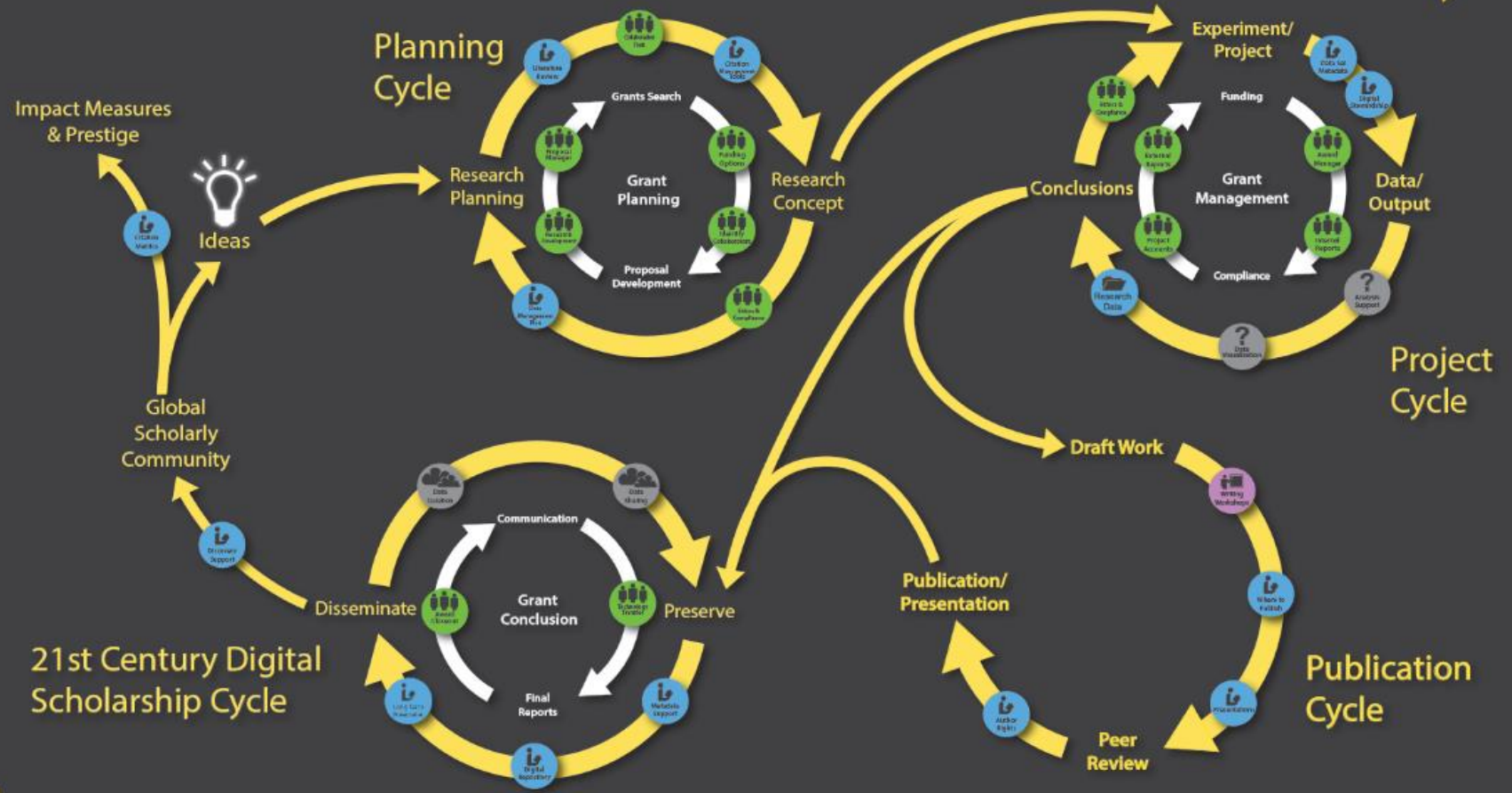
- Knowledge management is the systematic management of an organization's knowledge assets for the purpose of creating value and meeting tactical & strategic requirements; it consists of the initiatives, processes, strategies, and systems that sustain and enhance the storage, assessment, sharing, refinement, and creation of knowledge.



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# Research Lifecycle



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-  Research Data Management
-  Faculty Center for Teaching and Learning
-  Libraries
-  Office of Research and Commercialization
-  Not yet supported



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# What role do the libraries have in knowledge management?

The library is a complex web of data, information and knowledge.

Books and journals must be catalogued and organized in a way that is logical to our users. The users should be given further instruction on how to use databases and reference sources. Also, as the information landscape is changing, the use of library services is changing and the librarians' role is changing.

It appears that the focus of librarians has been mainly on information management and how information can be provided to library users in order for them to translate it into knowledge.



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# DEA (University of Debrecen Electronic Archive) <https://dea.lib.unideb.hu>

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## Recently Added

**Autista gyermekeket nevelők attitűdvizsgálata a gyermek egészségügyi és szociális ellátásával kapcsolatosan***Somogyi, Lilla*

Szakdolgozatomban a speciális nevelési igényű gyermekeken belül főként az autista gyermekek szociális és egészségügyi ellátását mutatom be.

**Are both notes of the common cuckoo's call necessary for familiarity recognition?***Moskát, Csaba; Hauber, Márk E.; Bán, Miklós; Fülöp, Attila; Geltsch, Nikolett; Marton, Attila;*

# Tudóstér – Profile Database of the University of Debrecen <https://tudoster.idea.unideb.hu>



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Az IDEa Tudóstér munkatársai

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29	30					

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# Tudóstér – Request Certified Publication List



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A független citációkra vonatkozó adatok az MTMT rendszeréből kérdezhetők le.  
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TUDOMÁNY

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# Open Access

- Open access is a broad international academic **movement** that seeks free and open online access to academic information, such as **publications and data**. When anyone can read, download, copy, distribute, print, search for and search within the information, or use it in **education** or another way within the legal agreements, the publication is called 'open access', as there are no financial, legal or technical barriers.



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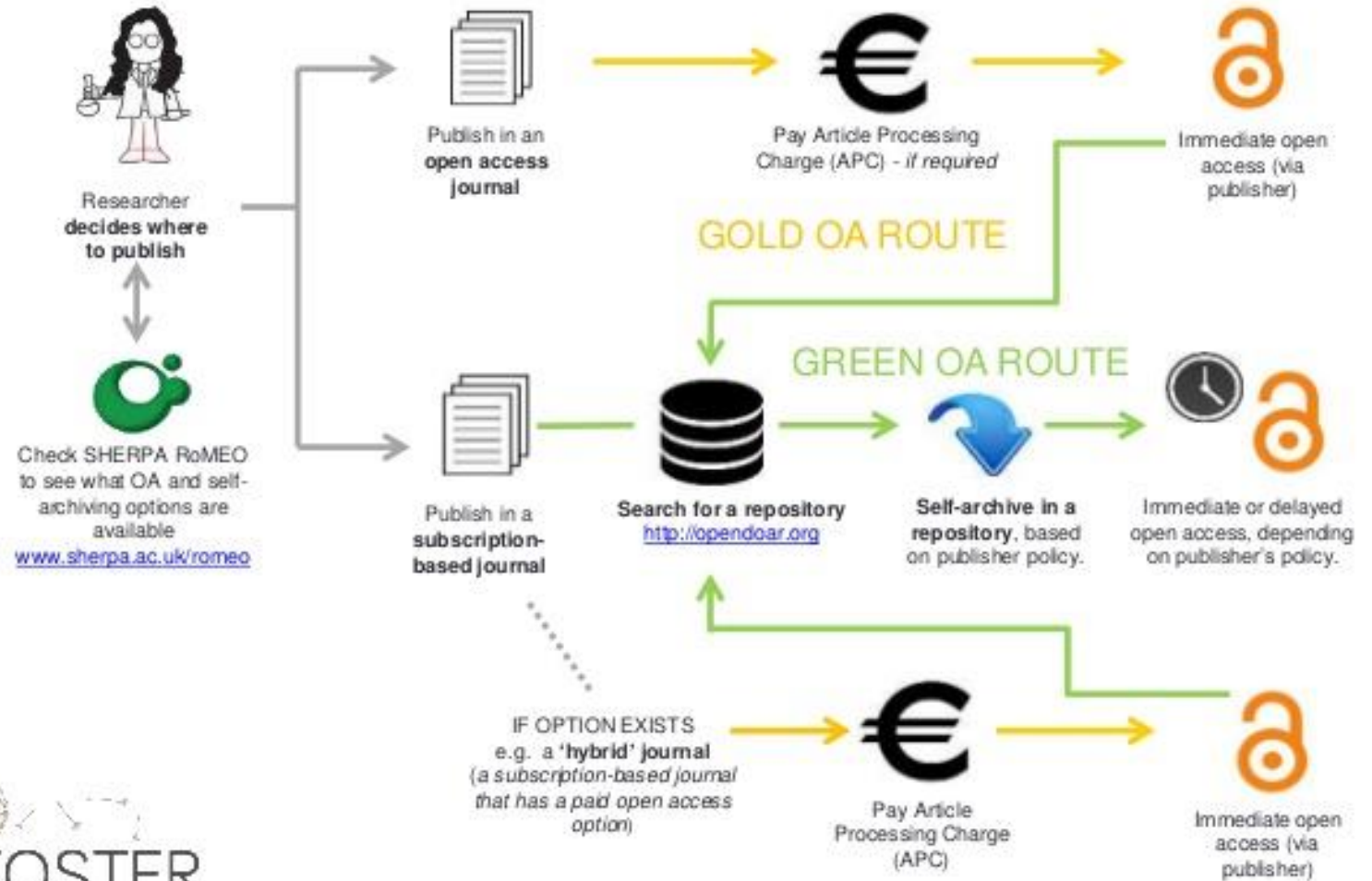


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# Open access publication



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# Types of Open Access

- Green OA – self archiving (mostly delayed open access)
- Gold OA – open access journal with article processing charge (APC)
- Platinum OA – free open access
- Hybrid – subscription journal offer for individual articles APC



# Self-Archiving

- Pre-print (submitted manuscript)
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# Predatory Journals

- The term "predatory journal" or "predatory publisher" was coined in 2010 by American librarian Jeffrey Beall to describe unscrupulous open access publishers who were publishing articles with little or no real peer review. One business model in open access is article-processing charges, under which accepted articles are paid for by the authors (gold OA) (or usually their funder or institution).



Look for these  
to identify  
predatory  
journals!

## PREDATORY

## JOURNALS

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impact factors or SCImago journal  
rankings.

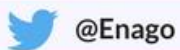
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# References

- Hilde Daland: Managing knowledge in academic libraries. Are we? Should we? (2016)  
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